



Durham Literacy Center

vision
action
success
integrity
courage
compassion
commitment
empowerment

LEADERS IN LITERACY



2016

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Welcome, Friends & Supporters

In thirty years of dynamic partnership with the Durham community, the Durham Literacy Center has increased the vitality of our civic discourse and the health of our local economy by empowering over 16,500 enthusiastic residents through literacy.

Our center at 1905 Chapel Hill Road — complete with its beautiful new mural — is a lively hub of commitment and compassion! In 2015-16, over 800 individuals received some type of support from the Durham Literacy Center in one of our many programs.

Yet more individuals are knocking on our doors every day.

What's really at stake here? A national and global crisis, low literacy traps people in poverty and prevents new citizens from fully integrating into their communities. It impedes the ability of both young and old to rebuild their futures and make the most of a second chance. In the US, 43% of adults with the lowest literacy levels live in poverty and 30% of them are without the high-school credentials required to obtain meaningful, family-supporting wages.

At the DLC, we are working to turn these numbers around. As our programs help new and higher wage earners to join and rejoin the working community, they need less from costly support programs and begin to add an estimated \$200 billion back into the national economy.

Franklin Delano Roosevelt said, "Democracy cannot succeed unless those who express their choice are prepared to choose wisely. The real safeguard of democracy, therefore, is education." Learning to read, write, speak English and use a computer can alter lives and futures in profound ways. The DLC is committed to a vision that promotes the foundational education necessary to fully engage in civic discourse.

In Durham, the courageous vision of volunteers, supporters and the students themselves empowers us to work toward integrated solutions. At the Durham Literacy Center we are literally transforming lives through literacy, rekindling hope, and creating new futures — and the community in which we all want to live.

Please read on as we share with you our stories, commitments and program successes!

Lizzie Ellis-Furlong, MSW
Executive Director



Quick Facts

Our mission is to empower Durham County residents who want to enrich their lives and the lives of their families by improving their literacy skills.

Our programs, tuition-free and taught mostly by volunteer tutors, serve students at 10 sites around Durham and touch on every aspect of literacy, including digital, health, financial, civic and job-related literacy.

Our students are Durham adults and out-of-school youth who seek to improve their lives by learning to read, write, speak English, and/or obtain a GED and go on to occupational training or college.

Our volunteer tutors participate in comprehensive training and are supported by expert program staff.

2016 Impacts & Success

370 students enrolled in core programs received 12 or more hours of instruction.

Students enrolled in core programs received **18,893** hours of instruction.

60% of low intermediate Adult Literacy and YEP students tested improved their reading and/or math skills.

100% of low beginning ESL students tested improved English language skills.

86% of YEP students tested improved their reading and/or math skills.

We provided more than **780** hours of computer literacy instruction to over **50** students.

4 YEP and **4** Adult Literacy students passed official GED subject tests.

At least **6** DLC graduates made the transition to college and vocational training programs.

Program Overview

English for Speakers of Other Languages — Trained tutors provide English language instruction to students from more than 40 different countries. Group classes offer a mix of listening, speaking, reading and writing skills, and incorporate job readiness with a practical real-world focus.

Adult Literacy — Trained tutors work one-on-one with students, teaching basic literacy skills to adults, most of whom are at or below a third-grade reading level. Staff and volunteers also teach pre-GED and GED classes, and incorporate job-readiness skills.

Youth Education Program — Tutors work one-on-one with out-of-school youth, ages 16 to 24, to prepare them for high-school equivalency exams, work, vocational training and postsecondary education.

Computer Literacy — DLC staff and volunteer tutors provide hands-on computer literacy training with a focus on college and career readiness.

GED and Life Skills/Job-Readiness Program at the Durham County Detention Center — This program includes two primary instructional areas: education (GED and basic skills) and life skills (job-readiness development). The programs are offered to incarcerated youth, ages 16 to 24, who lack a high school diploma.

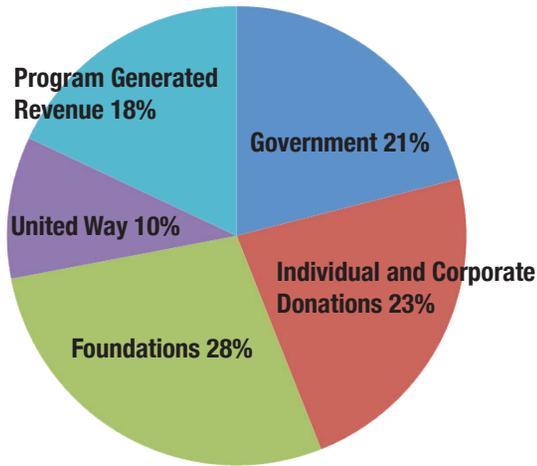
Career Pathways Workshops — DLC staff and partners provide interactive sessions on career-readiness topics.

Threshold — DLC staff offer weekly literacy and math instruction to adults with mental illnesses.

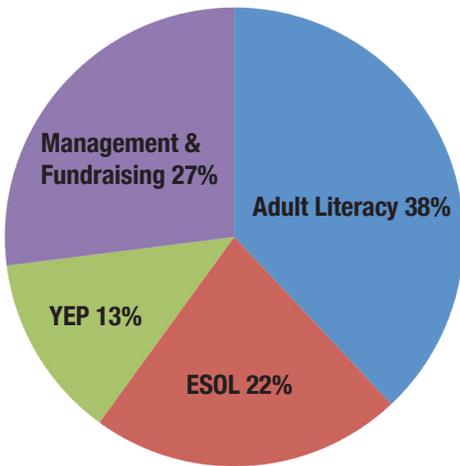
YEP staff working with a tutor and student on GED prep.



Finances (Fiscal Year 2015-2016)



How we raise money*



How we spend money

Diversified funding — including grants, contracts, and individual and corporate donations — creates a strong, sustainable financial position.

- Trained volunteer tutors provide the majority of our instruction, making our services economical and cost-effective.
- Fifty-one percent of our funding comes from the generosity of individual, foundation and corporate donors.
- Seventy-eight cents of every dollar is spent directly on educating students.
- Cost per student is \$700.

*Revenue is based on a cash budget of \$547,066.

Leaders in Literacy

Each year, the Durham Literacy Center recognizes an individual or organization that has helped Durham residents reach their literacy goals. This year, we celebrate 30+ years of dedicated service by honoring all current and former volunteers of the Durham Literacy Center as this year's Leaders in Literacy.

PAST RECIPIENTS

- 2008 **John Hope Franklin**
- 2009 **Bonnie Mount**
- 2010 **Mary Whaley Paul**
- 2011 **Mark and Stacy Yusko**
- 2012 **Mary Semans**
- 2013 **Durham Rotary Club**
- 2014 **Dr. Barbara Newborg**
- 2015 **RTI**
- 2016 **SunTrust Bank**

2017 RECIPIENTS

Volunteers of the Durham Literacy Center

Over 1,000 volunteers have provided tens of thousands of hours in service to our community, helping their neighbors build better lives for themselves and their families through literacy. THANK YOU volunteers!

Tribute to Dr. Barbara Newborg

We also would like to make a special tribute to Dr. Barbara Newborg, who passed away in October 2016. After a 40-year career in medicine, Dr. Newborg became involved with many of the nonprofits that help strengthen the Durham community, including as a volunteer tutor with the DLC. She and her friends also founded the BIN Charitable Foundation to support the programs they believed in. Dr. Newborg and the BIN Foundation have assisted in the empowerment of thousands of Durham residents through literacy and have ensured access to these services for decades to come. Thank you for your service, Dr. Newborg.



Youth Education Program

The Durham Literacy Center's Youth Education Program — YEP — is a learner-centered program targeting youth ages 16 to 24 who did not complete high school and are studying to earn their equivalency diplomas. Our students are committed to advancing their personal and professional lives and contributing positively to the community. They realize that getting their education is the key to success.

YEP pairs students with volunteer tutors and provides individual, customized lesson plans to review material, teach new skills and fill knowledge gaps. Program leaders work with tutors to find each student's best learning style, emphasizing the reading, writing, computer and math skills students will need to pass the test, obtain employment, and pursue vocational or postsecondary education.

The modern version of the GED demands a higher level of academic preparation than most of our students — and tutors — encountered in high school, yet they continue to study and work hard to achieve their goals. We are committed to helping our students succeed every step of the way.

Program Highlights

59 tutors gave 2,605 hours of service.

26 students completed 2,510 hours of academic preparation.

4 students passed at least one official GED subject test.

Many YEP students explored **CAREER** options, wrote resumes, searched and applied for jobs, practiced for interviews, and advocated for themselves as employees.

YEP continues to partner with over **12** community organizations to provide ancillary services that help our students with transportation, child care, housing, food and employment.

STUDENT STORY: Maurisha Harris

When Maurisha Harris first arrived at the Durham Literacy Center, she thought it would be like all of the other high schools she had tried and that she wouldn't last long. Two years later, her friendly smile and easy manner show how comfortable — and confident — she has become since then.

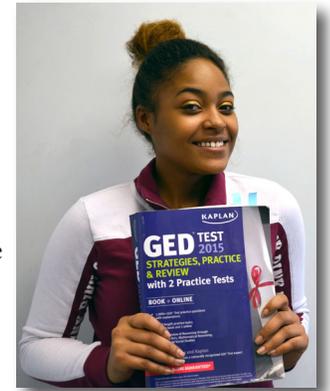
Maurisha, now 18, has lived in Durham her whole life. After several failed attempts at high school, she was seeing a therapist who recommended checking out the DLC. Maurisha liked how it was small, and knew she could finish school if she tried.

Always good in English and history, she took those GED tests soon after starting the YEP program — and passed. She also passed the science test but admits to being caught off guard by all of the math it contained. “Math is like a roller coaster for me — it scares me a bit,” she confesses. “I dreaded going to school because of math, and I'd skip those classes.”

After a short break following the start of her new job at the Durham VA, and with the help of DLC tutors and YEP staff, Maurisha is starting to feel confident that she can tackle her fear of math so she can further her education. “I have been doing really good in math, really good. It's shocking to hear me say that,” she acknowledges.

Maurisha is big into politics and hopes to study history, potentially through the field of anthropology, at the college level. She also loves the sun, and wouldn't mind moving somewhere with a view of both palm trees and mountains. “I was supposed to graduate in 2016 and be in college now, so I feel behind. But I still have a lot of time. Education is something that always has been in the back of my mind,” she says.

Something else she's been thinking about is how more people need to know about the Durham Literacy Center and the services it provides, especially for minorities. “I don't think a lot of people know about these programs, minority people don't have information on these things,” she explains. “It should be talked about more publicly.”



Maurisha

English for Speakers of Other Languages

Each year, the Durham Literacy Center's ESOL — English for Speakers of Other Languages — volunteers help hundreds of adult refugees and immigrants develop English proficiency. Classes cover real-world themes such as helping children in school, housing, health care and career training.

As part of our career-readiness training, we offer workshops on career-specific language skills, resume building and job searches. We look for career mentors to help students find the jobs they need and want.

ESOL offers 16 different classes at seven sites around Durham. Students in each class are at a similar level. Some students must first learn a new alphabet, or to read and write. Many are improving their basic English skills, while others need higher-level English to finish high school, enroll in college or train for a living-wage job.

Our six off-site locations include four libraries, El Centro Hispano and East Durham Children's Initiative (EDCI). EDCI offers free childcare so that parents can attend English classes.

Program Highlights

Served more than **500** students from **40** countries.

Trained **50** new ESOL tutors.

Provided **career** readiness classes and workshops.

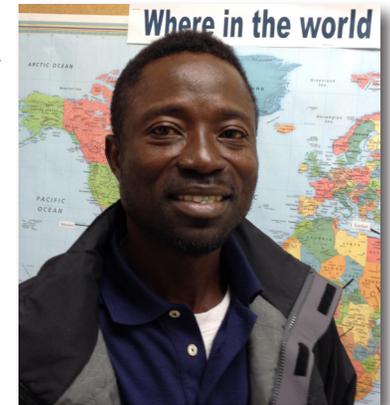
Supported **81** volunteers who provided **2,000** hours of ESOL instruction.

More than **75%** of ESOL students reported progress toward a personal goal.

33% of students were refugees.

STUDENT STORY: Essoetche "George" Ebia

Everyone at Durham Literacy Center knows Essoetche Ebia as "George." He is in his second semester at the DLC. George is one of 10 students in our most advanced ESOL class. It's an intensive class geared to help students transition from ESOL to the much more complex English they will need for college or career training.



George at the DLC

A serious accident and medical care is what first brought George to the U.S. Now that he is here, he has hope for more than his health. A religious man, George says it is all part of God's larger plan.

George is from Togo in West Africa, a long, narrow country sandwiched between Ghana and Benin that is heavily dependent on both commercial and subsistence agriculture. Togo is poor: 60 percent of the population lives below the poverty line. Men have a life expectancy of only 56 years.

Togo is plagued by drought, flooding, malnutrition and famine — all made worse by climate change. George and his family know this first hand; they have a farm and work in agriculture. George has seen what severe drought has done to his family's farm. He says many problems are rooted in ignorance and are correctable. Education is the answer, he believes.

His dream is to go to North Carolina State University to study agriculture. Eventually, George hopes to set up a nonprofit so American farmers can share their knowledge with Togolese farmers. First, he must acquire the English skills that will allow him to successfully study and compete with native speakers.

George's ESOL class at the Durham Literacy Center is demanding. It is purposefully small and his classmates are highly motivated. George has met the challenge: he never misses a class, does every assignment and attends extra conversation classes. He is an example of what we hope for all of our students.

Adult Literacy

The Durham Literacy Center's Adult Literacy program is designed to equip adults with reading and writing skills that empower them to reach their full potential in all areas of life — home, work and community.

Our research-based curriculum and one-on-one and small-group instruction help our students achieve numerous personal goals, including obtaining employment, making informed decisions about health care, registering to vote and advocating for their children in school. These efforts improve students' confidence, relieving them of the stress and shame that is associated with low-level literacy.

Beginning readers receive one-on-one phonics instruction. Intermediate-level readers attend small group classes that provide evidence-based reading instruction. We also provide one-on-one tutoring for adults who want to prepare for high-school equivalency tests such as the GED.

Program Highlights

145 students received literacy and GED tutoring.

Over **50** newly trained volunteers delivered basic literacy and GED instruction.

Students reported **reading a book** for the first time, and sharing it with family and friends.

4 students participated in Read to Me Academy, an 8-week workshop using Motherread materials to improve caregivers' capacity to foster early literacy in the home.

2 students earned job promotions due to their increased literacy.

4 students passed official GED subject tests, and
1 student earned his GED diploma.

At least **3** graduates transitioned to health technology programs at Durham Tech or the aviation systems technology program at Wayne Community College.

STUDENT STORY: Willie McMillian

With no excuses left, Willie McMillian knew it was time to go back to school — something he always wanted to do. Nothing is holding him back now that he's found the Durham Literacy Center.



Willie

"Reading is fun to me now," Willie explains. "I bought two or three books today. Just to pick up a book and read something, to be able to read, is a small step but it is a good one."

Willie dropped out of high school when he was just 17 to raise his first daughter with Joyce, his wife. He held a number of jobs, often working seven days a week, 14 to 15 hours a day, and was able to retire after working 22 years with Georgia Pacific. Despite pushing his kids to finish school, Willie got by without knowing how to read. "Back then, you didn't need to know more than your social security number, your name," he says.

Just one year into his studies at the DLC, Willie has greatly expanded his skills. He's currently working with his tutor Kalman Bland, a retired Duke professor, to master his spelling. He hopes to work toward his GED very soon and then volunteer as a big brother. He also wants to write a book.

"I want to write a book about me, my life. It's got good parts in it, and bad parts, and it's something I really want to do," Willie says, noting that his tutor may even help.

One of the good parts is a recent memory. For the first time ever, Willie was able to read a book with one of his grandkids. "My last granddaughter, the young one, I finally got a chance to do that and it felt good," Willie smiles. "It brought tears to my eyes."

He urges others — young and old — to give the DLC a chance: "Anyone out there that needs help learning to read, this is the best place to go. They have some good tutors here, they really do."

Computer Literacy

The Computer Literacy program provides group computer classes for beginners and one-on-one instruction for more advanced students. We also operate a public computer lab, where students and community members search for jobs, work on lessons and practice their reading skills.



Computer literacy student and tutor.

Computer literacy skills are vital for employability, connecting with community and government resources, and staying connected to family and friends.

Applying for jobs now requires familiarity with the internet and email. Anyone taking the GED must be familiar enough with computers to take an online test. The skills our students learn in class are absolutely necessary for their success.

Our students have a variety of reasons for wanting to improve their computer skills. One wants to improve her computer skills so she can re-enter the job market and find part-time work; another student wants to make her life easier with online services. Other students want to communicate with their families abroad, find translated materials and keep up with news from back home.

Bridging the “Digital Divide” is no longer simply a matter of increasing access to computers. It is about showing the importance of computers in our wired society, and how mastery of these machines can unlock a new world of learning, communication and potential.

Program Highlights

We provided more than **780** hours of computer literacy instruction to over **50** students.

Advanced students received **1-on-1** instruction in topics like signing up for online services, how to research independently, and using programs, such as Excel and PowerPoint.

We partnered with the United Way's Teaming 4 Technology and Triangle e-Cycling to connect program graduates with low-cost **computers**.

We assisted more than **100** people in our public labs, where patrons worked on job searches, checked email, completed school projects and practiced typing.

John Hope Franklin Society

The John Hope Franklin Literacy Society, the Durham Literacy Center's sustaining donor program, was established in 2009 to honor the late John Hope Franklin, distinguished and venerated Duke historian and scholar, *ex officio* board member, and friend of the DLC. Members of this giving society allow our programs to thrive and grow by pledging to give \$500 to \$10,000 or more a year over a five-year period. Members are recognized for their generous gifts and receive the following privileges:

- Invitations and acknowledgement at DLC events,
- Invitation to the annual JHF Society reception,
- Recognition in DLC newsletters, in annual reports and on our website, and
- Name displayed on a plaque at the DLC

Platinum (\$10,000/5 years)

Dr. Barbara Newborg

Gold (\$5,000/5 years)

Nicola Gafinowitz

Silver (\$1,000/5 years)

Sarah Beckwith and Bart Ehrman

James and Mary Siedow

Lianna Jarecki

Jon and Debbie Stonehouse

Matt and Susan Springer

Phail Wynn, Jr.

Brian Schneiderman and Amy Bryant

Bronze (\$500/5 years)

Jeremy Arkin and Marion Fragola

Robert and Patricia Henderson

Nathan and Rachel Bearman

Reginald and Celeste Hodges

Richard and Cynthia Brodhead

Peter and Martha Klopfer

Vincent Cavallari

Linda Lytvinenko

Sheila Clapp

Trilaine Massey

Marc and Pam Cohen

Seymour Mauskopf

Gail Faulkner Hudson

Karen Mitchell

Randy Garcia

Mary Mount

Diana Hackenburg and Jesse Freedman

Richard Riddell and Deborah Wong

Etan Gumerman and Julie Harris

Condict Semans

Robert Gutman

Jenny Semans Koortbojian

Floyd and Peggy Hardy

Michel Tharp and Barbara Dickenson

Katharine Harrod

Lindsay and Matt Tomlinson

Partnership Highlights

The DLC has many partners across Durham. Our programs have a greater impact on individuals, their families and the community overall when we operate in partnership with other agencies and programs. Through collaboration, we can provide more holistic and effective solutions to community issues. We appreciate all of our partners, and our shared commitment to individuals and families living in Durham.

Project LIFT (Lifelong Investment in Future Talent) is a project between the Durham Literacy Center, StepUp and Urban Ministries of Durham. The mission of LIFT is to empower Durham's most vulnerable adult population — those struggling with homelessness — to get permanent jobs and housing after a 6-month program. For its part, the DLC provides workplace-communication classes.

Thank You, DLC Partners!

ABC11 WTVD	Duke Doing Good in the Neighborhood	Durham NCWORKS Career Center
Achievement Academy of Durham	Duke Energy Foundation	Durham Public Schools
American Tobacco Campus	Duke Interdisciplinary Social Innovators	Durham Presbyterian Church
Augustine Literacy Project	Duke University	Durham Technical Community College
Autism Society of North Carolina	Duke University Chapel	Durham Workforce Development Board
Bank of America	Duke University Fuqua School of Business	East Durham Children's Initiative
BIN Charitable Foundation	Duke University Libraries	East Durham Training and Work Group
Blue Cross/Blue Shield Foundation of NC	Duke University Office of Durham and Regional Affairs	Edward Jones
Book Harvest	Duke University Sanford School of Public Policy	El Centro Hispano
Canon Solutions America	Durham Bulls	Emily K Center
Chatham County Literacy Council	DurhamCARES	Eno River Universalist Fellowship
Church Women United	Durham Chamber of Commerce	Envested
Church World Service	Durham Coca-Cola	Executive Service Corps
Credit Suisse	Durham County	Families Moving Forward
Dollar General Foundation	Durham County Library	FHI 360
Downtown Durham Rotary	Durham County Sheriff's Office	The Forest at Duke
Dress for Success	Durham Economic Resource Center	Fox Family Foundation
		GlaxoSmithKline Foundation

The Life Skills, Job-Readiness and GED Program for Youth in the Durham County Detention Center is in its second year. Through a contract with the Durham Sheriff's Office, DLC staff provide Life Skills/Job-Readiness and GED classes to youth ages 16 to 24 while they are incarcerated. Our main objectives are to provide high-quality instruction, build skills and confidence, set goals, and reconnect these young people to the community.

The Durham Literacy Collaborative is a two-generational approach to literacy, with the underlying premise that a parent is a child's first and best teacher. The DLC, the Achievement Academy of Durham, Motherhead Inc. and the Schweitzer Fellowship leverage skills, expertise and resources to provide literacy skill-building classes to parents and caregivers.

Looking Ahead: In 2017, our goal is to deepen our partnerships in workforce development and align our programs more closely with our partners who provide post-secondary education, vocational training and job placement.

Thank You, DLC Partners!

Go Realty	Insurance Company	Education
HappymessART Studios	NC School of Science and Mathematics	Square1 Bank
The Durham Herald-Sun	North Carolina Central University School of Social Work	StepUp Durham
IBM	North Carolina Community College System	SunTrust Bank
KidzNotes	North Carolina Cooperative Extension	Teaming for Technology Threshold
Latino Credit Union	North Carolina Literacy Association	Ting Tsung and Wei Fong Chao Foundation
Lulu.com	Orange County Literacy Council	Triangle Business Journal
Marcia Angle and Mark Trustin Fund	Parizade	Triangle Community Foundation
Mark Jacobson Toyota	Philip and Thelma Wolf Charitable Foundation	Triangle e-Cycling
The Mayor's 10.01: Transformation in Ten Initiative	PNC Bank	Triangle Luncheon Civitan Club
Measurement Inc.	PORCH-Durham	United Way of the Greater Triangle
Michael Jordan Nissan Foundation	Project BUILD	Urban Ministries of Durham
Morgan Creek Foundation	RBC Bank	Volunteer Center of Durham
Motherhead Inc.	Redwoods Group	Wells Fargo
Mulberry Consulting	RTI International	Widmark Family Fund
National Domestic Workers Alliance	SCALE -Student Coalition for Action in	World Relief Durham
NC Museum of Life & Science		Wyrick, Robbins, Yates and Ponton LLP
NC Branch of the King's Daughters and Sons		Yelp Foundation
NC Mutual Life		

Thank You, DLC Volunteers!

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 Irwin Abrams
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 Howard Anderson
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 Samantha Llanos-Castrovinci
 Michele Long
 Shena Lucero-Keniston
 David Lynch
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 Tyesha Malachi
 Morgan Mangum
 Sandy Masten



ESOL students listen carefully in class.

Sara Maurer
 Ben McCartney
 Kristin McDonnell
 Gina McWilliam-Lunsdon
 Michelle Meador
 Cheryl Meehan
 Gary Melchiorre
 Stephanie Metzen
 Kay Michaels
 Birdie Midgette
 Rebekah Miel
 Leslie Mindel
 Sarah Minkoff
 Chrystal Mitchell
 Sandy Montgomery
 Judy Moore
 Mary Katherine Moore
 Melissa Morrison
 Blair Morrow
 Dolores Mrotek
 Cynthia Murphy
 Sandy Murray
 Kemba Namdi
 Jaimie Newsome
 Brenda O'Brien
 Catherine O'Connell
 Marilyn Ornstein
 Jalal Osman
 Ihsan Osman
 Karen Otsea
 Stephanie Panlasigui
 Aravinda Parthasarathy
 Jane Pate
 Elyse Pate
 Elizabeth Phalen
 Holly Phelan
 Anne Phillips
 Nicole Poimspev
 Jeff Porter
 Molly Punk
 Kasturi Puranam
 Leslie Quick
 Donna Rabiner
 Burt Rauch
 Renee Rauch
 Ajay Ravindran
 Liz Regan
 Giulia Ricco
 Michelle Roberts
 Pablo Robles
 Jennifer Roth
 Kathleen Rounds
 Holly Rutledge
 Sarah Sandesara
 Mas Sato
 Robert Savery
 Sean Sawyer
 Leslie Schaefer
 Brigitte Schrickx
 Robert Sealock
 Connor Sears
 Tod Severance
 Snehan Sharma

Thank You, DLC Volunteers!

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Barry Silvey	Susan Taylor	Ariel Watts
Karen Sindelar	Michel Tharp	Jacqueline West
Julie Sink	Rachel Thorson	Rachel Westermann
Theodore Smith	Hernández	Bridget Whelan
Jake Smith	Katherine Topulos	Melissa Wilkinson
Sandra Smutz	Altha Trowell	Smaranda Willcox
Jon Stapnes	Brendan Ullman	Thomas Williams
Andrew Stark	Premlata Vaishnav	Elizabeth M. Williams
Alexis Steinhilber	Mira Venkat	Deb Wong
David Stephenson	Mariin Veskimae	Anna Wood
Carole Stern	Gwen Vila	Andrea Woods-Valdes
Tara Stone	Tej Vishalpura	Martin Yaeger
Ravi Subramaniam	Betsy Voorhees	Sandra Zazara
Jan Sutherland	Sydney Waldman	Stephanie Zhong
Johnna Swartz	Ned Waller	Yilun Zhou
Joyce Sykes	Jessica Wang	
Tiersa Tavana	Yiou Wang	

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CANON SOLUTIONS AMERICA

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Thank You, DLC Sponsors!



Duke

OFFICE OF
DURHAM &
REGIONAL AFFAIRS



**EARLY
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Friday, May 5 | 11:30am – 1:30pm
The Umstead Hotel and Spa

Triangle Business Journal will recognize the robust growth of the Life Sciences sector in the Triangle. Nominations will be accepted in all areas of focus including CROs, drug development, medical device manufacturing and agri-science.

REGISTER TODAY >> TBJevents.com

Corporate and Table Sponsorships are Still Available

For more information, contact Nick Boetcher
at **919-327-1032** or **nboetcher@bizjournals.com**

Life Sciences 
Quarterly

Quarterly Publication Coming Soon!

Stay tuned for Life Sciences Quarterly, a Triangle Business Journal publication focused on the industry, new technology and innovation written by TBJ's Life Sciences reporter, Jennifer Henderson.



Thank You, DLC Sponsors!



DLC Staff & Board

Staff

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Rebecca Schaffer, *Adult Literacy Program Associate*

Joan Zec Nelson, *ESOL Program Coordinator*

Barbara Balogh, *ESOL Program Associate*

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Johnria Booker, *Program Coordinator and Lead Instructor at the Durham County Detention Center*

Pamela Gray, *Interim Instructor at Durham County Detention Center*

Elizabeth Tietgen, *Instructor at Threshold*

Daniel Berenson, *Instructor at EDCI*

Amari Hartsfield, *MSW Intern from NCCU*

AmeriCorps

Sean Sawyer, *Adult Literacy*

Jake Price, *ESOL*

Andrew Deibert, *Youth Education Program*

Nick Patten, *Computer Literacy*



Catherine Deibert (second from left) and Mas Sato (third from left), served as the DLC's Albert Schweitzer Fellows in 2016-17. Mentored by master tutor, Deb Wong (right), they taught parents and caregivers how to promote their children's literacy development in Motherhead classes at the DLC, the Achievement Academy and Families Moving Forward.

Board

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Save the Date:
Durham Literacy Center Open House

May 10 from 5:30 to 7 p.m.
at the Durham Literacy Center
1905 Chapel Hill Road in Durham

All are welcome. Please invite family, friends, coworkers
and neighbors to come and experience the DLC's work
and community for themselves!

P.O. Box 52209, Durham, NC 27717

919-489-8383

www.durhamliteracy.org

